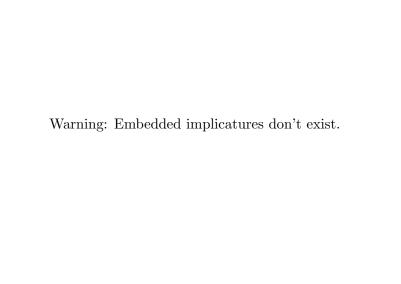
Embedded implicatures



Reminder: The Standard Recipe for Q-implicatures

- (1) Clyde: "Bonnie stole some of the pears."
 - Rather than saying (1), Clyde could have said: (1*) Bonnie stole all the pears.
 Why didn't he do so?
 - 2 The most likely explanation is that Clyde doesn't believe that (1^*) is true: $\neg Bel_C(1^*)$. $\leftarrow primary/weak implicature$
 - Clyde is likely to have an opinion as to whether (1^*) is true: $Bel_{\mathbb{C}}(1^*) \vee Bel_{\mathbb{C}} \neg (1^*)$. $\leftarrow Bivalence \ Assumption$
 - **4** Thus, it follows that Bel_{C} ¬(1*): Clyde believes that Bonnie didn't steal all the pears. ← $secondary/strong\ implicature$

Problems with the Gricean account

A problem with belief

- (2) Clyde: "Vernon believes that Bonnie stole some of the pears."
 - Rather than saying (2), Clyde could have said: (2*) Vernon believes that Bonnie stole all the pears. Why didn't he do so?
 - 2 The most likely explanation is that Clyde doesn't believe that (2^*) is true: $\neg Bel_C(2^*)$.
 - Clyde is likely to have an opinion as to whether (2^*) is true: $Bel_{\mathbb{C}}(2^*) \vee Bel_{\mathbb{C}}(2^*)$.
 - 4 Thus, it follows that $Bel_{\mathbb{C}} \neg (2^*)$, i.e.

Bel_C¬Bel_V(Bonnie stole all the pears)

This is fine as far as it goes, but what we would like to have is:

BelgBely¬(Bonnie stole all the pears)

- (3) Clyde: "Bonnie stole an apple or some of the pears."
 - Rather than saying (3), Clyde could have said: (3*) Bonnie stole an apple or all the pears.
 Why didn't he do so?
 - 2 The most likely explanation is that Clyde doesn't believe that (3^*) is true: $\neg Bel_{\mathbb{C}}(3^*)$.
 - Clyde is likely to have an opinion as to whether (3^*) is true: $Bel_{\mathbb{C}}(3^*) \vee Bel_{\mathbb{C}}(3^*)$.
 - 4 Thus, it follows that $Bel_{\mathbf{C}} \neg (3^*)$.
 - © But if $Bel_{C}\neg(3^*)$, then Clyde believes that Bonnie didn't steal an apple.

A problem with "know"

- (4) Clyde knows that Bonnie stole some of the pears.
 - This may imply that Bonnie didn't steal all the pears.
 - Why?

- (5) Clyde: "At least two of the boys danced with some of the girls."
 - Rather than saying (5), Clyde could have said: (5*) At least two of the boys danced with all the girls. Why didn't he do so?
 - 2 The most likely explanation is that Clyde doesn't believe that (5^*) is true: $\neg Bel_C(5^*)$.
 - Clyde is likely to have an opinion as to whether (5^*) is true: $Bel_{\mathbb{C}}(5^*) \vee Bel_{\mathbb{C}}(5^*)$.
 - 4 Thus, it follows that $Bel_{C} \neg (5^*)$.
 - But if Bel_C¬(5*), then Clyde believes that at most one of the boys danced with all the girls.

- (6) a. Around here, we don't LIKE coffee, we LOVE it.b. I'm not HAPPY he's gone I'm ELATED.
 - These examples seem to require that "like" and "happy" are interpreted as entailing "don't love" and "not elated".
 - But this seems to imply (shudder!) that scalar implicatures are factored in at word level.
 - Furthermore, this would have to be done in a downward entailing environment.
 - It is virtually certain that these are not Q-implicatures.

Similar problems with other DE environments

Comparatives:

- (7) a. Drinking warm coffee is better than drinking hot coffee.
 - b. A teacher who is sometimes late is preferable to one who is always late.

Conditionals:

- (8) a. If it's warm, we'll lie out in the sun. But if it's VERY warm, we'll go inside and sit in front of the air-conditioner.
 - b. If you're convicted of a felony, you'll spend at least a year in jail. And if you're convicted of murder, you'll be executed.

The localist spectre Cohen (1971), Landman (1998), Levinson (2000) Chierchia (2004)

- There is a cheap solution: scalar inferences are factored in below sentence level, e.g.:
 - Vernon believes that Bonnie stole some [but not all] of the pears.
 - If it's warm [but not very warm], we'll lie out in the sun. But if it's VERY warm, ...
- This approach is ad hoc from the start, but we'll discuss it at some length later on.
- Until then, let's agree that localism is Bad.

Divide and conquer

The problem cases fall into two categories:

Unmarked:

- ① Bonnie stole an apple or some of the pears.
- 2 Vernon believes that Bonnie stole some of the pears.
- 3 Clyde knows that Bonnie stole some of the pears.
- 4 At least two of the boys danced with some of the girls.

Marked:

- Around here, we don't LIKE coffee, we LOVE it.
- Drinking WARM coffee is better than drinking HOT coffee.
- If it's WARM, we'll lie out in the sun. But if it's VERY warm, we'll go inside and sit in front of the air-conditioner.

Key ideas

- The Gricean approach is basically correct, in the sense that it can account for all the unmarked cases.
- The marked cases have nothing to do with conversational implicature.
- The marked cases all involve *narrowing*, which is a pragmatic operation.
- Narrowing applies pre-compositionally, and therefore affects the sentence's truth conditions.

Roadmap

- All the *unmarked* cases can be accounted for on Gricean (post-compositional) principles, but in different ways:
 - [a] Alternatives:
 - ① Bonnie stole an apple or some of the pears.
 - [b] Belief:
 - 2 Vernon believes that Bonnie stole some of the pears.
 - [c] Discourse:
 - 3 At least two of the boys danced with some of the girls.
 - ④ Clyde knows that Bonnie stole some of the pears.
- 2 All the *marked* cases involve the same mechanism, i.e. (pre-compositional) narrowing:
 - Around here, we don't LIKE coffee, we LOVE it.
 - Drinking WARM coffee is better than drinking HOT coffee.
 - If it's warm, we'll lie out in the sun. But if it's VERY warm, we'll go inside and sit in front of the air-conditioner.

Disjunction and belief reports

(9) Clyde: "Bonnie stole an apple or some of the pears."

Sauerland's analysis:

- The alternatives to (9) include:
 - [1] Bonnie stole an apple.
 - [2] Bonnie stole some of the pears.
 - [3] Bonnie stole all the pears.
- \blacksquare Each of these gives rise to a weak implicature: $\neg \mathrm{Bel}_{\mathbf{C}}[n]$
- Which can be strengthened for n = 3: Bel_C¬[n]
- But not in the other cases:
 - Since $Bel_{\mathbb{C}}(9)$ and $\neg Bel_{\mathbb{C}}[1]$, it can't be the case that $Bel_{\mathbb{C}}\neg [2]$
 - Since $Bel_{\mathbb{C}}(9)$ and $\neg Bel_{\mathbb{C}}[2]$, it can't be the case that $Bel_{\mathbb{C}}\neg[1]$

(10) a. Vernon believes that Bonnie stole some of the pears.b. Bonnie stole all the pears

Spector:

- Sentence (10a) may suggest: (10a*) Vernon said that Bonnie stole some of the pears.
- The scalar inference associated with (10a) is due to $(10a^*)$.

van Rooij & Schulz, Russell:

- (10a) licenses the (weak) implicature that $\neg Bel_V(10b)$.
- Suppose the Bivalence Assumption holds for Vernon: $Bel_V(10b) \vee Bel_V(10b)$.
- Then it follows that $Bel_V \neg (10b)$.

Conversational implicature as a discourse phenomenon

- A: I am out of petrol.
- B: There is a garage round the corner.

Grice's gloss:

"B would be infringing the maxim "Be relevant" unless he thinks, or thinks it possible, that *the garage* is open, and has petrol to sell ..." (emphasis added)

- This very much looks like an anaphoric link from the implicature into the proposition expressed by B.
- A shift in perspective is in order: we have to take (more) seriously what was evident all along: that conversational implicature is a discourse phenomenon.

Processing anaphora: Discourse Representation Theory Kamp (1981)

In a discourse about Clyde:

"He has a pet. It is a wombat."

x z

Clyde(x)
pet(z)
x has z
wombat(z)

Conversational implicatures in DRT

"There is a garage around the corner."

meaning: there is a garage around the corner

implicature: it is open

garage(x)
around-corner(x)
open(x)

Conversational implicatures in DRT

- Conversational implicatures are derived in the context of (inter alia) the preceding discourse.
- This context includes discourse referents that were introduced in the process of interpreting previous utterances *and* the current one.
- Conversational implicatures link to the discourse via these discourse referents.
- Put otherwise: the hearer reasons in terms of these discourse referents.

Back to Q-implicatures: ③ Existentials

- (11) Clyde: "At least two of the boys danced with some of the girls."
 - Rather than saying (11), Clyde could have said: (11*) At least two of the boys danced with all the girls. Why didn't he do so?
 - 2 The most likely explanation is that Clyde doesn't believe that (11^*) is true: $\neg Bel_{\mathbb{C}}(11^*)$.
 - Clyde is likely to have an opinion as to whether (11*) is true: $Bel_{\mathbb{C}}(11^*) \vee Bel_{\mathbb{C}}(11^*)$.
 - 4 Thus, it follows that $Bel_{\mathbb{C}} \neg (11^*)$.
 - But if $Bel_{\mathbb{C}} \neg (11^*)$, then Clyde believes that at most one of the boys danced with all the girls.

Getting the question right

- We've been asking the wrong question.
- What we asked was:

Why didn't Clyde say: "At least two of the boys danced with all the girls."?

■ What we should have asked is:

Why didn't Clyde say that the boys in question danced with all the girls?

- The answer to that question might go as follows:
 - Clyde doesn't have evidence for the claim that the boys in question danced with all the girls.
 - I.e.: ¬Bel_C(all the boys i.q. danced with all the girls)
 - Which is possibly strengthened to

 $Bel_{C}\neg$ (all the boys i.q. danced with all the girls)

Implementing the analysis in DRT

Clyde: "At least two of the boys danced with some of the girls."

Q: Could it be that Clyde believes (*)?

A: Probably not, because then he would have said so.

Same point, different example

(12) A friend of mine_x has lived in Germany for many years.

Alternative:

(13) A friend of mine has lived in Germany all his life.

Standard story:

- \blacksquare Why didn't S say (13)?
- **2** Presumably, because $\neg Bel_S(13)$.

A better story:

- Could it be that S believes that x has lived in Germany all his life?
- 2 Probably not, because then S would have said (13).

Intentions first

- If this story is on the right track, then the derivation of Q-implicatures shouldn't begin by considering alternatives:

 Instead of asking, "Why didn't the speaker say '...'?",
 we now ask: "Could it be that the speaker believes ...?"
- Hence, this approach is intention-based from the start.

Beyond propositions

- The old-fashioned way of looking at interpretation:
 - The primary unit of interpretation is the sentence.
 - Sentences express propositions, and implicatures are derived from propositions.
 - A discourse is just a sequence of propositions.
- This doesn't work because the interpretation of a sentence is inextricably bound up with the context and the preceding discourse.
- We don't have anything like classical propositions anymore.

Beyond propositions

Q: What are we going to have instead of propositions?

A: New information.

- New information may enter the discourse in at least two very different ways:
 - assertion
 - presupposition
- Hence, implicatures can derive from presuppositions.

Presupposition

The hallmark of presuppositions is that they tend to be "immune" to embedding. E.g.:

Factives:

- (14) a. Bonnie regrets that she ate the tarts.
 - b. Bonnie doesn't regret that she ate the tarts.
 - c. Perhaps, Bonnie regrets that she ate the tarts.
 - \sim Bonnie ate the tarts.

Definites:

- (15) a. Clyde's gun is in his pocket.
 - b. Bonnie believes that Clyde's gun is in his pocket.
 - c. If Clyde's gun is in his pocket, we're safe for now.
 - \sim Clyde has a gun.

Presupposition

- Let $\phi\{\psi\}$ be a sentence containing an expression that the triggers the presupposition that ψ is true.
- E.g. "Clyde's gun is in his pocket" is of the form ϕ {Clyde has a gun}.
- Then we can say that, in general: $\phi\{\psi\}$ will be interpreted as " ψ and ϕ ".
- This is a pragmatic phenomenon, which takes place on the discourse level.

Presupposition, givenness, and implicatures

- It is widely held that presupposed information is given, or rather: is *presented* by the speaker as given.
- This means that *de facto* presupposed information may well new.
- If this is the case, it may license implicatures just like asserted information does.

Presuppositions can license implicatures, too

- 1 Clyde knows that Bonnie stole some of the pears.
- 2 Does Clyde know that Bonnie stole some of the pears?
- Please make sure that Clyde knows that Bonnie stole some of the pears.
- 4 Clyde doesn't know that Bonnie stole some of the pears.
- \sim Bonnie stole some of the pears.
 - \sim Bonnie didn't steal all of the pears.

Real data

- (16) It was she who gave some of the boys blond hairdos during the tournament.
 - \sim Some of the boys were given blond hair dos.
 - \sim Not all the boys were given blond hairdos.
- (17) I didn't realize that some of the early church fathers and even the great reformers (Luther, Calvin) believed in the perpetual virginity of Mary.
 - \sim Some of the early church fathers believed ...
 - \sim Not all the early church fathers believed \dots

Where are we now?

- We have seen how all the unmarked cases of "embedded implicature" can be accounted on Gricean principles:
 - ① Bonnie stole an apple or some of the pears.
 - 2 Vernon believes that Bonnie stole some of the pears.
 - 3 At least two of the boys danced with some of the girls.
 - 4 Clyde knows that Bonnie stole some of the pears.
- All these cases are different: there is no unified explanation that covers them all. E.g.
 - Vernon hopes that Bonnie stole some of the pears.
- We are left with the marked cases:
 - Around here, we don't LIKE coffee, we LOVE it.
 - Drinking WARM coffee is better than drinking HOT coffee.
 - If it's warm, we'll lie out in the sun. But if it's VERY warm, we'll go inside and sit in front of the air-conditioner.

Lexical pragmatics

Why marked cases are different

- Marked cases are marked.
- In the unmarked but not in the marked cases, scalar inference and Fregean content can be separated:
 - (18) a. Vernon believes that Bonnie stole some of the pears.
 - b. Vernon believes that Bonnie stole some of the pears and he believes that she didn't steal all of them.

Try this with:

- (19) I'm not happy he's gone I'm elated.
- There are no convincing non-localist analyses for the marked cases.

- There is a lot of evidence for *pragmatic* processes that readjust lexical meanings *before* semantic composition:
 - (20) a. He can hit the ball two football fields.
 - b. He made a pile in radio.
 - c. He hit a home run two games ago.
 - d. I love some kinds of liver; *chicken* is tasty.
- *Narrowing* is a special instance of this:
 - (21) a. They didn't have sexual intercourse: they fucked.
 - b. Eating your hamburger is better than devouring it.
 - c. If you give her a car she'll love you. But if you give her a Fiat, she'll hate you.

Truly local scalar inferences aren't inferences

Rather, they are instances of narrowing:

- $\left(22\right)\;$ a. Around here, we don't like coffee, we love it.
 - b. They didn't have sexual intercourse: they fucked.
- (23) a. Drinking WARM coffee is better than drinking HOT coffee.
 - b. Eating your hamburger is better than devouring it.
- (24) a. If it's WARM, we'll lie out in the sun. But if it's VERY warm, we'll go inside and sit in front of the air-conditioner.
 - b. If you give her a car she'll love you. But if you give her a Fiat, she'll hate you.

Summing up

- Nota bene: "Embedded implicatures" are rare.
- There are two very different kinds of pragmatic processes:
 - post-semantic (conversational implicature)
 - lexical pragmatics
- For the most part, so-called "embedded implicatures" are post-semantic.
- But some of them (the marked cases) have to be relegated to lexical pragmatics.
- All of this can be accommodated in a Gricean framework.